ACCJC | ACCREDITING COMMISSION FOR COMMUNITY AND JUNIOR COLLEGES
WESTERN ASSOCIATION OF SCHOOLS AND COLLEGES

2020 Annual Report

Final Submission
4/27/2020

City College of San Francisco
50 Frida Kahlo Way
San Francisco, CA 94112

General Information

#	Question	Answer
1	Confirm the correct college's report	Confirmed
2	Name of individual preparing report:	Pam Mery for Kristin Charles
3	Phone number of person preparing report:	650-766-4323
4	Email of person preparing report:	pmery@ccsf.edu
5	Type of Institution	California Community College

Headcount Enrollment Data

#	Question	2016-17	2017-18	2018-19
6	Total unduplicated headcount enrollment:	58,239	63,037	62,835

#	Question	Answer
6a(1)	Percent change 2016-17 to 2017-18 (calculated)	8%
6a(2)	Percent change 2017-17 to 2018-19 (calculated)	0%

#	Question	2016-17	2017-18	2018-19
7	Total unduplicated headcount enrollment in degree applicable credit courses:	35,026	40,312	41,051

#	Question	Answer
7a	Please list any individual program which has experienced a 50% increase or decrease in the last year.	Not Applicable - no programs experienced a 50% increase or decrease in the last year.

Distance Education and Correspondence Education

#	Question Text	2016-17	2017-18	2018-19
8	Total unduplicated headcount enrollment in distance education in last three years:	8,189	9,849	12,066

#	Question	Answer
8a(1)	Percent change 2016-17 to 2017-18 (calculated)	20%
8a(2)	Percent change 2017-17 to 2018-19 (calculated)	23%
9	Do you offer Correspondence Education?	No

The data included in this report are certified as a complete and accurate representation of the reporting college.

Federal Data

#	Question	Answer
10	List the Graduation Rate per the US Education Department College Scorecard	22%
11	If your college relies on another source for reporting success metrics, please identify the source. Click all that apply.	CCCCO Student Success Metrics dashboard (Scorecard)
12	Please provide a link to the exact page on your institution's website that displays its most recent listing of student achievement data.	http://www.ccsf.edu/en/employee-services/research-planning-and-grants/vision-metrics0. html

Institution Set Standards for Student Achievement

Course Completion Rates

#	Question	2016-17	2017-18	2018-19
13	List your Institution-Set Standard (floor) for successful student course completion rate:	70%	70%	70%
13a	List your stretch goal (aspirational) for successful student course completion rate:	73%	73%	73%
13b	List the actual successful student course completion rate:	72%	72%	71%

Certificates

#	Question	Answer
14(1)	Type of Institute-set standard for certificates (Please Select Number or Percentage):	Number-Other
14(2)	If Number-Other or Percent-other, please describe:	Number of certificate recipients (unduplicated headcount)

#	Question	2016-17	2017-18	2018-19
14a	List your Institution-Set Standard (floor) for certificates:	737	737	737
14b	List your stretch goal (aspirational) for certificates:	N/A	818	818
14c	List actual number or percentage of certificates:	695	768	1,179

Associate Degree (A.A./A.S.)

#	Question	Answer
15(1)	Type of Institute-set standard for degrees awarded	Number of degrees
15(2)	If Number-Other or Percent-other, please describe:	Number of degree recipients (unduplicated headcount)

#	Question	2016-17	2017-18	2018-19
15a	List your Institution-Set Standard (floor) for degrees:	1,218	1,218	1,218
15b	List your stretch goal (aspirational) for degrees:	N/A	1,331	1,331
15c	List actual number or percentage of degrees:	1,084	1,167	1,313

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Bachelor's Degree (B.A./B.S.)

#	Question	Answer
16	Does your college offer a Bachelor's Degree (B.A./B.S.)?	No

Transfer

#	Question	Answer
17(1)	Type of Institute-set standard for transfers (Please Select Number or Percentage):	Number of transfers

17(2) If Number-Other or Percent-other, please describe:

#	Question	2016-17	2017-18	2018-19
17a	List your Institution-Set Standard (floor) for transfers:	1,804	1,804	1,804
17b	List your stretch goal (aspirational) for transfers:	N/A	2,125	2,125
17c	List actual number or percentage of transfers:	2,437	2,114	N/A

Licensure Examination Pass Rates

Examination pass rates in programs for which students must pass a licensure examination in order to work in their field of study:

#	Program	Exam.	Inst. set standard	2016-17 Pass Rate	2017-18 Pass Rate	2018-19 Pass Rate
	Diagnostic Medical Imaging	national	75%	100%	100%	100%
	Licensed Vocational Nursing	state	72%	81%	N/A	79%
	Registered Nursing	state	90%	94%	92%	92%
	Emergency Medical Technician	national	80%	75%	79%	81%
18	Paramedic	national	85%	91%	86%	88%
	Phlebotomy	state	85%	94%	76%	91%
	Dental Assisting	state	94%	94%	86%	81%
	Fire Officer	state	85%	100%	100%	100%

Employment rates for Career and Technical Education students

Job placement rates for students completing certificate programs and CTE (career-technical education) degrees:

#	Program	Inst. set standard	2016-17 Pass Rate	2017-18 Pass Rate	2018-19 Pass Rate
	Accounting	80.7%	N/A	N/A	86%
	Business Administration	80.7%	50%	89%	67%
	Computer Software Development	80.7%	86%	67%	82%
	Computer Infrastructure and Support	80.7%	71%	86%	85%
	Automotive Technology	80.7%	100%	71%	100%
	Medical Assisting	80.7%	86%	80%	100%
19	Radiologic Technology	80.7%	100%	100%	100%
	Nursing	80.7%	97%	97%	92%
	Community Health Care Worker	80.7%	100%	100%	79%
	Other Health Occupations	80.7%	100%	100%	71%
	Child Development/Early Care and Education	80.7%	87%	89%	87%
	Nutrition, Foods, and Culinary Arts	80.7%	70%	89%	92%
	Administration of Justice	80.7%	57%	83%	93%

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Other Information

Q20. Please use this text box to provide any comments regarding the data submitted in this report (optional)

Figures provided in response to "Total unduplicated headcount enrollment in degree applicable credit courses" (Question 7) include all credit-enrolled students. Previously all credit-enrolled students would have included some exclusively enrolled in basic skills English or mathematics; however, changes to placement and course sequencing have essentially eliminated the need to remove this vanishingly small subgroup of students.

Course completion data (Question 13) is for fall terms: 2017, 2018, and 2019.

IMPORTANT NOTE: The 2018-19 data for question 17 is still pending. We previously used transfer figures from the CCCCO Student Success Metrics (SSM) Dashboard to set goals and standards for transfer. The CCCCO is currently in the process of updating the SSM dashboard.

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